## Flags

The green flags (yes, go, thumbs up) and red flags (no, stop, thumbs down) are intended to provide participants with a way to express their thoughts or more easily express their opinions. The green flag is meant to indicate that a person does agree with, or does like something, and the red flag is meant to indicate that a person does not agree with, or does not like something.

These flags are a multifaceted tool and are recommended to be distributed and explained at the beginning of each session/workshop. In doing so, participants will be able to provide their opinions and input throughout the sessions. Encourage participants to raise their flags to express how they feel during activities, games and discussions. This will allow the facilitator to better understand how the group is receiving and understanding information. The facilitator(s) can also use the flags.

In addition to providing input during group sessions, the flags are also recommended to be used during various activities and games. Games such as the Relationship Game and the Public/Private Game (both of which can be found on the SHORE website) require the use of the flags to indicate their thoughts, feelings and opinions.

These flags may also be used with individuals when not in a group setting, as they provide the same outlet for expressing opinions in one-on-one sessions as they do in group sessions. Some individuals benefit from having red and green flags accessible to them in their daily lives as well. This tool is especially useful for non-verbal individuals.

## What you will need to make your own flags:

- Printer
- Red and green paper
- Scissors
- Popsicle sticks
- Glue


## Steps to make Flags:

1. Print "Go/Yes" Flags on green paper (do not print double sided).
2. Cut paper in half following the solid horizontal line.
3. Fold each half along the dotted line.
4. Place popsicle stick in the crease of the fold, applying glue to keep it in place.
5. Apply glue to the back of one half of the paper, pressing the two halves of the paper together.
6. Print "Stop/No" Flags on red paper (do not print double sided) and repeat steps 2-5.
NO


## STOP

 NO

## STOP

STOP
NO



## GO

YES $\mathbb{C}$
GO

## YES <br> 

GO
YES


